

2024-25 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: SEGUIN H S

Campus Number: 094901001

2025 Campus Accountability Score: D

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 54% | 55% | 52% | 52% | 69% | * | 100% | * | 14% | 23% | 60% | 56% | 51% | 51% | 35% |
| | 2024 | 70% | 57% | 57% | 62% | 54% | 70% | - | * | - | 60% | 27% | 75% | 57% | 56% | 52% | 39% |
| At Meets Grade Level or Above | 2025 | 49% | 31% | 33% | 29% | 28% | 51% | * | 60% | * | 14% | 13% | 50% | 35% | 28% | 28% | 15% |
| | 2024 | 52% | 39% | 40% | 46% | 36% | 54% | - | * | - | 50% | 17% | 58% | 39% | 45% | 35% | 20% |
| At Masters Grade Level | 2025 | 15% | 5% | 5% | 5% | 4% | 9% | * | 20% | * | 0% | 3% | 0% | 6% | 4% | 3% | 0% |
| | 2024 | 16% | 8% | 8% | 4% | 7% | 17% | - | * | - | 0% | 2% | 25% | 8% | 10% | 6% | 3% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 62% | 63% | 65% | 59% | 77% | * | * | - | 75% | 33% | * | 66% | 54% | 59% | 42% |
| | 2024 | 75% | 60% | 60% | 62% | 57% | 68% | * | * | * | 75% | 25% | 57% | 60% | 62% | 55% | 40% |
| At Meets Grade Level or Above | 2025 | 55% | 40% | 42% | 47% | 38% | 57% | * | * | - | 75% | 20% | * | 44% | 38% | 35% | 17% |
| | 2024 | 58% | 40% | 41% | 41% | 36% | 56% | * | * | * | 63% | 12% | 0% | 40% | 45% | 35% | 20% |
| At Masters Grade Level | 2025 | 8% | 4% | 5% | 6% | 4% | 8% | * | * | - | 0% | 3% | * | 4% | 5% | 3% | 1% |
| | 2024 | 9% | 2% | 2% | 0% | 2% | 2% | * | * | * | 13% | 1% | 0% | 2% | 3% | 1% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 58% | 51% | 50% | 50% | 58% | * | * | - | 50% | 34% | 38% | 55% | 42% | 51% | 44% |
| | 2024 | 81% | 64% | 59% | 64% | 58% | 60% | - | * | - | 60% | 42% | 80% | 58% | 62% | 58% | 52% |
| At Meets Grade Level or Above | 2025 | 45% | 18% | 10% | 15% | 9% | 12% | * | * | - | 0% | 11% | 25% | 11% | 6% | 10% | 4% |
| | 2024 | 43% | 21% | 15% | 18% | 14% | 18% | - | * | - | 20% | 15% | 20% | 15% | 16% | 14% | 7% |
| At Masters Grade Level | 2025 | 27% | 6% | 1% | 0% | 1% | 2% | * | * | - | 0% | 1% | 0% | 2% | 1% | 1% | 1% |
| | 2024 | 24% | 7% | 4% | 9% | 3% | 4% | - | * | - | 0% | 2% | 20% | 3% | 4% | 3% | 1% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 87% | 87% | 95% | 85% | 93% | * | 100% | * | 71% | 69% | 100% | 87% | 87% | 86% | 79% |
| | 2024 | 91% | 87% | 87% | 80% | 86% | 94% | - | * | - | 71% | 71% | 100% | 87% | 87% | 85% | 76% |
| At Meets Grade Level or Above | 2025 | 61% | 48% | 49% | 57% | 41% | 74% | * | 40% | * | 29% | 29% | 71% | 51% | 44% | 43% | 25% |
| | 2024 | 56% | 44% | 45% | 40% | 40% | 64% | - | * | - | 71% | 23% | 86% | 44% | 49% | 41% | 23% |
| At Masters Grade Level | 2025 | 21% | 9% | 9% | 5% | 6% | 24% | * | 20% | * | 0% | 5% | 29% | 11% | 6% | 6% | 1% |
| | 2024 | 19% | 10% | 11% | 10% | 8% | 22% | - | * | - | 14% | 4% | 43% | 10% | 12% | 8% | 3% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| | | 95% | 93% | 93% | 100% | 91% | 99% | * | * | * | 100% | 81% | * | 94% | 93% | 92% | 83% |
| At Approaches Grade Level or Above | 2025 | 95% | 93% | 93% | 100% | 91% | 99% | * | * | * | 100% | 81% | * | 94% | 93% | 92% | 83% |
| | 2024 | 96% | 94% | 94% | 100% | 92% | 100% | - | - | - | 100% | 87% | 89% | 93% | 96% | 92% | 83% |
| At Meets Grade Level or Above | 2025 | 68% | 55% | 57% | 52% | 50% | 75% | * | * | * | 71% | 40% | * | 58% | 53% | 52% | 33% |
| | 2024 | 69% | 57% | 59% | 44% | 54% | 79% | - | - | - | 83% | 28% | 67% | 62% | 53% | 54% | 26% |
| At Masters Grade Level | 2025 | 37% | 19% | 20% | 19% | 16% | 30% | * | * | * | 14% | 10% | * | 21% | 17% | 17% | 5% |
| | 2024 | 37% | 21% | 23% | 12% | 17% | 45% | - | - | - | 33% | 5% | 33% | 25% | 18% | 16% | 6% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 78% | 78% | * | 74% | 82% | - | - | - | * | - | - | 79% | 57% | 63% | - |
| | 2024 | 88% | 71% | 72% | * | 63% | 87% | - | - | - | * | * | - | 74% | 60% | 65% | * |
| At Meets Grade Level or Above | 2025 | 59% | 39% | 39% | * | 36% | 42% | - | - | - | * | - | - | 37% | 57% | 31% | - |
| | 2024 | 59% | 31% | 31% | * | 24% | 40% | - | - | - | * | * | - | 30% | 40% | 24% | * |
| At Masters Grade Level | 2025 | 13% | 1% | 1% | * | 2% | 0% | - | - | - | * | - | - | 1% | 0% | 0% | - |
| | 2024 | 12% | 1% | 1% | * | 2% | 0% | - | - | - | * | * | - | 1% | 0% | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 64% | 68% | 74% | 65% | 79% | 88% | 88% | * | 62% | 43% | 69% | 70% | 63% | 65% | 53% |
| | 2024 | 75% | 63% | 70% | 72% | 67% | 79% | * | 44% | * | 70% | 45% | 80% | 70% | 71% | 66% | 54% |
| At Meets Grade Level or Above | 2025 | 50% | 35% | 37% | 40% | 32% | 54% | 63% | 47% | * | 41% | 20% | 52% | 39% | 32% | 32% | 17% |
| | 2024 | 48% | 34% | 40% | 38% | 35% | 54% | * | 33% | * | 57% | 18% | 50% | 39% | 42% | 35% | 19% |
| At Masters Grade Level | 2025 | 21% | 11% | 7% | 7% | 5% | 13% | 25% | 24% | * | 3% | 4% | 7% | 8% | 6% | 5% | 1% |
| | 2024 | 20% | 11% | 9% | 6% | 7% | 16% | * | 0% | * | 11% | 2% | 25% | 9% | 9% | 6% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 65% | 59% | 58% | 55% | 73% | * | 83% | * | 47% | 27% | 67% | 61% | 52% | 55% | 38% |
| | 2024 | 76% | 64% | 58% | 62% | 55% | 69% | * | 50% | * | 67% | 26% | 68% | 58% | 59% | 53% | 39% |
| At Meets Grade Level or Above | 2025 | 54% | 41% | 37% | 37% | 33% | 54% | * | 50% | * | 47% | 16% | 58% | 39% | 32% | 31% | 16% |
| | 2024 | 54% | 41% | 41% | 44% | 36% | 55% | * | 50% | * | 56% | 14% | 37% | 39% | 45% | 35% | 20% |
| At Masters Grade Level | 2025 | 23% | 13% | 5% | 5% | 4% | 8% | * | 17% | * | 0% | 3% | 0% | 5% | 4% | 3% | 0% |
| | 2024 | 22% | 12% | 5% | 2% | 5% | 10% | * | 0% | * | 6% | 2% | 16% | 5% | 7% | 4% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 57% | 55% | 57% | 52% | 64% | * | * | - | 50% | 34% | 38% | 59% | 42% | 52% | 44% |
| | 2024 | 72% | 58% | 61% | 62% | 59% | 69% | - | * | - | 50% | 42% | 80% | 61% | 62% | 59% | 51% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 45% | 28% | 14% | 17% | 12% | 20% | * | * | - | 13% | 11% | 25% | 16% | 8% | 12% | 4% |
| | 2024 | 43% | 26% | 18% | 19% | 15% | 27% | - | * | - | 17% | 15% | 20% | 18% | 17% | 15% | 7% |
| At Masters Grade Level | 2025 | 20% | 10% | 1% | 0% | 1% | 2% | * | * | - | 0% | 1% | 0% | 2% | 1% | 1% | 1% |
| | 2024 | 17% | 8% | 3% | 8% | 3% | 3% | - | * | - | 0% | 2% | 20% | 3% | 4% | 3% | 1% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 70% | 87% | 95% | 85% | 93% | * | 100% | * | 71% | 69% | 100% | 87% | 87% | 86% | 79% |
| | 2024 | 75% | 67% | 87% | 80% | 86% | 94% | - | * | - | 71% | 71% | 100% | 87% | 87% | 85% | 76% |
| At Meets Grade Level or Above | 2025 | 47% | 36% | 49% | 57% | 41% | 74% | * | 40% | * | 29% | 29% | 71% | 51% | 44% | 43% | 25% |
| | 2024 | 43% | 34% | 45% | 40% | 40% | 64% | - | * | - | 71% | 23% | 86% | 44% | 49% | 41% | 23% |
| At Masters Grade Level | 2025 | 17% | 9% | 9% | 5% | 6% | 24% | * | 20% | * | 0% | 5% | 29% | 11% | 6% | 6% | 1% |
| | 2024 | 16% | 10% | 11% | 10% | 8% | 22% | - | * | - | 14% | 4% | 43% | 10% | 12% | 8% | 3% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 71% | 93% | 100% | 91% | 99% | * | * | * | 100% | 81% | * | 94% | 93% | 92% | 83% |
| | 2024 | 78% | 70% | 94% | 100% | 92% | 100% | - | - | - | 100% | 87% | 89% | 93% | 96% | 92% | 83% |
| At Meets Grade Level or Above | 2025 | 50% | 38% | 57% | 52% | 50% | 75% | * | * | * | 71% | 40% | * | 58% | 53% | 52% | 33% |
| | 2024 | 51% | 39% | 59% | 44% | 54% | 79% | - | - | - | 83% | 28% | 67% | 62% | 53% | 54% | 26% |
| At Masters Grade Level | 2025 | 27% | 14% | 20% | 19% | 16% | 30% | * | * | * | 14% | 10% | * | 21% | 17% | 17% | 5% |
| | 2024 | 27% | 15% | 23% | 12% | 17% | 45% | - | - | - | 33% | 5% | 33% | 25% | 18% | 16% | 6% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency
2024-25 STAAR Progress (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY**

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 63% | 52% | 52% | 59% | 51% | 53% | * | * | * | * | 31% | 71% | 54% | 46% | 49% | 33% | 67% |
| | 2024 | 64% | 53% | 54% | 60% | 51% | 64% | - | * | - | 57% | 26% | 83% | 54% | 55% | 52% | 38% | --- |
| End of Course English II | 2025 | 65% | 61% | 62% | 55% | 61% | 66% | * | * | - | 80% | 48% | * | 63% | 58% | 61% | 46% | 67% |
| | 2024 | 69% | 62% | 62% | 75% | 60% | 64% | * | * | * | 75% | 49% | * | 61% | 67% | 59% | 52% | --- |
| End of Course Algebra I | 2025 | 74% | 57% | 52% | 50% | 51% | 54% | * | * | - | * | 54% | 80% | 54% | 46% | 51% | 41% | 55% |
| | 2024 | 72% | 63% | 61% | 79% | 60% | 61% | - | * | - | 30% | 56% | * | 61% | 61% | 60% | 57% | --- |
| All Grades Both Subjects | 2025 | 65% | 57% | 56% | 55% | 55% | 59% | * | 64% | * | 56% | 44% | 79% | 57% | 50% | 53% | 40% | 66% |
| | 2024 | 64% | 55% | 59% | 71% | 56% | 64% | * | 70% | * | 56% | 43% | 65% | 58% | 61% | 57% | 48% | --- |
| All Grades ELA/Reading | 2025 | 67% | 60% | 57% | 57% | 56% | 60% | * | 70% | * | 57% | 39% | 78% | 59% | 52% | 55% | 40% | 67% |
| | 2024 | 67% | 59% | 58% | 69% | 55% | 64% | * | * | * | 65% | 38% | 65% | 57% | 61% | 55% | 45% | --- |
| All Grades Mathematics | 2025 | 64% | 54% | 52% | 50% | 51% | 54% | * | * | - | * | 54% | 80% | 54% | 46% | 51% | 41% | 55% |
| | 2024 | 60% | 50% | 61% | 79% | 60% | 61% | - | * | - | 30% | 56% | * | 61% | 61% | 60% | 57% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 23% | 20% | 19% | * | 19% | 18% | - | - | - | * | 4% | * | 20% | 16% | 19% | 12% | - |
| | 2024 | 20% | 8% | 8% | * | 8% | 17% | - | - | - | * | 0% | - | 10% | 4% | 8% | 4% | --- |
| End of Course English II | 2025 | 29% | 22% | 23% | * | 22% | 27% | - | * | - | * | 18% | - | 28% | 11% | 22% | 18% | * |
| | 2024 | 29% | 19% | 19% | 14% | 20% | 15% | - | - | - | * | 10% | * | 20% | 17% | 21% | 21% | --- |
| End of Course Algebra I | 2025 | 54% | 38% | 32% | 50% | 32% | 26% | - | * | - | * | 27% | * | 36% | 23% | 34% | 26% | * |
| | 2024 | 55% | 38% | 36% | 38% | 39% | 23% | - | * | - | * | 28% | * | 36% | 35% | 37% | 35% | --- |
| All Grades Both Subjects | 2025 | 33% | 27% | 25% | 40% | 25% | 24% | - | * | - | 0% | 17% | 60% | 29% | 17% | 25% | 19% | * |
| | 2024 | 32% | 26% | 23% | 21% | 24% | 19% | - | * | - | * | 13% | * | 24% | 20% | 24% | 21% | --- |
| All Grades ELA/Reading | 2025 | 31% | 27% | 21% | * | 21% | 23% | - | * | - | * | 12% | * | 24% | 13% | 21% | 15% | * |
| | 2024 | 30% | 24% | 15% | 9% | 16% | 16% | - | - | - | * | 6% | * | 16% | 12% | 16% | 14% | --- |
| All Grades Mathematics | 2025 | 35% | 28% | 32% | 50% | 32% | 26% | - | * | - | * | 27% | * | 36% | 23% | 34% | 26% | * |
| | 2024 | 35% | 27% | 36% | 38% | 39% | 23% | - | * | - | * | 28% | * | 36% | 35% | 37% | 35% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 64% | 68% | - | - | - | - | - | - | 50% | - | 50% | 51% | 71% | 71% | 51% | 83% |
| | 2024 | 75% | 63% | 70% | - | - | - | - | - | - | 54% | - | 54% | - | 43% | 73% | 53% | 80% |
| At Meets Grade Level or Above | 2025 | 50% | 35% | 37% | - | - | - | - | - | - | 14% | - | 18% | 10% | 36% | 41% | 15% | 58% |
| | 2024 | 48% | 34% | 40% | - | - | - | - | - | - | 18% | - | 18% | - | 17% | 43% | 18% | 30% |
| At Masters Grade Level | 2025 | 21% | 11% | 7% | - | - | - | - | - | - | 1% | - | 2% | 0% | 0% | 8% | 1% | 3% |
| | 2024 | 20% | 11% | 9% | - | - | - | - | - | - | 2% | - | 2% | - | 0% | 10% | 2% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 65% | 59% | - | - | - | - | - | - | 36% | - | 37% | 34% | 50% | 63% | 36% | 85% |
| | 2024 | 76% | 64% | 58% | - | - | - | - | - | - | 38% | - | 38% | - | 39% | 62% | 38% | 83% |
| At Meets Grade Level or Above | 2025 | 54% | 41% | 37% | - | - | - | - | - | - | 12% | - | 17% | 6% | 33% | 42% | 13% | 77% |
| | 2024 | 54% | 41% | 41% | - | - | - | - | - | - | 19% | - | 19% | - | 15% | 44% | 18% | 67% |
| At Masters Grade Level | 2025 | 23% | 13% | 5% | - | - | - | - | - | - | 0% | - | 1% | 0% | 0% | 6% | 0% | 0% |
| | 2024 | 22% | 12% | 5% | - | - | - | - | - | - | 2% | - | 2% | - | 0% | 6% | 1% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 57% | 55% | - | - | - | - | - | - | 43% | - | 41% | 44% | * | 56% | 43% | 82% |
| | 2024 | 72% | 58% | 61% | - | - | - | - | - | - | 52% | - | 52% | - | 36% | 63% | 49% | 67% |
| At Meets Grade Level or Above | 2025 | 45% | 28% | 14% | - | - | - | - | - | - | 3% | - | 4% | 2% | * | 15% | 3% | 36% |
| | 2024 | 43% | 26% | 18% | - | - | - | - | - | - | 7% | - | 7% | - | 7% | 20% | 7% | 11% |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2025 | 20% | 10% | 1% | - | - | - | - | - | - | 1% | - | 2% | 0% | * | 2% | 1% | 0% |
| | 2024 | 17% | 8% | 3% | - | - | - | - | - | - | 1% | - | 1% | - | 0% | 3% | 1% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 70% | 87% | - | - | - | - | - | - | 78% | - | 71% | 86% | * | 89% | 79% | 80% |
| | 2024 | 75% | 67% | 87% | - | - | - | - | - | - | 78% | - | 78% | - | 58% | 89% | 75% | * |
| At Meets Grade Level or Above | 2025 | 47% | 36% | 49% | - | - | - | - | - | - | 22% | - | 27% | 16% | * | 53% | 23% | 60% |
| | 2024 | 43% | 34% | 45% | - | - | - | - | - | - | 23% | - | 23% | - | 25% | 49% | 23% | * |
| At Masters Grade Level | 2025 | 17% | 9% | 9% | - | - | - | - | - | - | 1% | - | 2% | 0% | * | 11% | 1% | 0% |
| | 2024 | 16% | 10% | 11% | - | - | - | - | - | - | 3% | - | 3% | - | 0% | 12% | 2% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 71% | 93% | - | - | - | - | - | - | 82% | - | 79% | 89% | * | 95% | 83% | 86% |
| | 2024 | 78% | 70% | 94% | - | - | - | - | - | - | 82% | - | 82% | - | * | 95% | 83% | * |
| At Meets Grade Level or Above | 2025 | 50% | 38% | 57% | - | - | - | - | - | - | 30% | - | 26% | 39% | * | 61% | 31% | 57% |
| | 2024 | 51% | 39% | 59% | - | - | - | - | - | - | 24% | - | 24% | - | * | 63% | 26% | * |
| At Masters Grade Level | 2025 | 27% | 14% | 20% | - | - | - | - | - | - | 4% | - | 3% | 6% | * | 22% | 3% | 14% |
| | 2024 | 27% | 15% | 23% | - | - | - | - | - | - | 7% | - | 7% | - | * | 25% | 7% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 57% | 56% | - | - | - | - | - | - | 39% | - | 40% | 37% | * | 58% | 40% | 47% |
| | 2024 | 64% | 55% | 59% | - | - | - | - | - | - | 47% | - | 47% | - | 52% | 60% | 48% | 67% |
| All Grades ELA/Reading | 2025 | 67% | 60% | 57% | - | - | - | - | - | - | 38% | - | 38% | 36% | * | 60% | 39% | 55% |
| | 2024 | 67% | 59% | 58% | - | - | - | - | - | - | 42% | - | 42% | - | 53% | 60% | 43% | 75% |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| | | | | | | | | | | | | | | | | | | | |
| All Grades Mathematics | 2025 | 64% | 54% | 52% | - | - | - | - | - | - | - | 42% | - | 46% | 38% | * | 54% | 42% | * |
| | 2024 | 60% | 50% | 61% | - | - | - | - | - | - | - | 59% | - | 59% | - | 50% | 61% | 58% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 27% | 25% | - | - | - | - | - | - | - | 18% | - | 11% | 23% | * | 27% | 19% | * |
| | 2024 | 32% | 26% | 23% | - | - | - | - | - | - | - | 18% | - | 18% | - | 29% | 24% | 20% | * |
| All Grades ELA/Reading | 2025 | 31% | 27% | 21% | - | - | - | - | - | - | - | 15% | - | 8% | 20% | * | 23% | 16% | * |
| | 2024 | 30% | 24% | 15% | - | - | - | - | - | - | - | 12% | - | 12% | - | 23% | 15% | 14% | - |
| All Grades Mathematics | 2025 | 35% | 28% | 32% | - | - | - | - | - | - | - | 27% | - | 20% | 33% | - | 34% | 27% | * |
| | 2024 | 35% | 27% | 36% | - | - | - | - | - | - | - | 31% | - | 31% | - | * | 36% | 33% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 98% | 98% | 100% | 100% | | * | 98% | 99% | 94% | 98% | 98% | 100% | |
| Included in Accountability | 93% | 94% | 91% | 88% | 90% | 94% | 100% | 100% | | * | 86% | 92% | 85% | 94% | 83% | 92% | |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 12% | 5% | 4% | 0% | 0% | | * | 12% | 6% | 9% | 2% | 11% | 3% | |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | 0% | 3% | 0% | 0% | 0% | | * | 0% | 0% | 0% | 1% | 4% | 2% | |
| Not Tested | 1% | 1% | 2% | 0% | 2% | 2% | 0% | 0% | | * | 2% | 1% | 6% | 2% | 2% | 0% | |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | | * | 0% | 1% | 6% | 1% | 1% | 0% | |
| Other | 0% | 0% | 1% | 0% | 1% | 2% | 0% | 0% | | * | 2% | 0% | 0% | 1% | 1% | 0% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 99% | 99% | * | 100% | | * | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 94% | 91% | 86% | 90% | 95% | * | 100% | | * | 83% | 93% | 86% | 94% | 82% | 92% | 79% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 14% | 5% | 5% | * | 0% | | * | 17% | 6% | 14% | 3% | 12% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 3% | 0% | 4% | 0% | * | 0% | | * | 0% | 1% | 0% | 2% | 5% | 3% | 16% |
| Not Tested | 1% | 0% | 1% | 0% | 1% | 1% | * | 0% | | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 1% | 1% | * | 0% | | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 94% | 100% | 94% | 93% | * | * | - | 90% | 98% | 100% | 93% | 97% | 95% | 99% | |
| Included in Accountability | 94% | 94% | 89% | 88% | 89% | 89% | * | * | - | 80% | 92% | 89% | 91% | 84% | 91% | 89% | |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 12% | 4% | 4% | * | * | - | 10% | 6% | 11% | 2% | 9% | 3% | 3% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | * | - | 0% | 0% | 0% | 0% | 4% | 1% | 7% | |
| Not Tested | 1% | 2% | 6% | 0% | 6% | 7% | * | * | - | 10% | 2% | 0% | 7% | 3% | 5% | 1% | |
| Absent | 1% | 1% | 1% | 0% | 2% | 1% | * | * | - | 0% | 2% | 0% | 1% | 1% | 1% | 0% | |
| Other | 0% | 1% | 5% | 0% | 4% | 7% | * | * | - | 10% | 0% | 0% | 6% | 2% | 4% | 1% | |
| Science | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 100% | 97% | 98% | * | 100% | | * | 100% | 97% | 78% | 98% | 96% | 97% | 100% |
| Included in Accountability | 94% | 94% | 91% | 88% | 90% | 96% | * | 100% | | * | 88% | 90% | 78% | 96% | 82% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 13% | 5% | 3% | * | 0% | | * | 13% | 7% | 0% | 3% | 10% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | 0% | | * | 0% | 0% | 0% | 0% | 4% | 1% | 7% |
| Not Tested | 1% | 1% | 3% | 0% | 3% | 2% | * | 0% | | * | 0% | 3% | 22% | 2% | 4% | 3% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 2% | 0% | 2% | 1% | * | 0% | * | 0% | 3% | 22% | 1% | 3% | 3% | 0% |
| Other | 0% | 0% | 1% | 0% | 1% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 98% | 100% | * | * | * | 100% | 97% | * | 99% | 98% | 98% | 99% |
| Included in Accountability | 94% | 94% | 94% | 91% | 93% | 98% | * | * | * | 100% | 92% | * | 97% | 86% | 95% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 9% | 5% | 2% | * | * | * | 0% | 5% | * | 2% | 13% | 3% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 2% | 0% | * | * | * | 0% | 3% | * | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | 1% | 0% | 2% | 0% | * | * | * | 0% | 3% | * | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 65% | 69% | * | 64% | 75% | - | - | - | * | - | - | 71% | 54% | 65% | * |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | 99% | 96% | 96% | 100% | 100% | * | 95% | 96% | 94% | 96% | 97% | 96% | 98% |
| Included in Accountability | 92% | 92% | 90% | 94% | 90% | 92% | 40% | 100% | * | 93% | 91% | 78% | 93% | 82% | 90% | 82% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 4% | 4% | 4% | 60% | 0% | * | 3% | 4% | 16% | 2% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | 0% | 2% | 0% | 0% | 0% | * | 0% | 1% | 0% | 1% | 5% | 2% | 12% |
| Not Tested | 1% | 2% | 4% | 1% | 4% | 4% | 0% | 0% | * | 5% | 4% | 6% | 4% | 3% | 4% | 2% |
| Absent | 1% | 1% | 2% | 1% | 2% | 2% | 0% | 0% | * | 0% | 2% | 6% | 2% | 2% | 2% | 0% |
| Other | 0% | 1% | 2% | 1% | 2% | 2% | 0% | 0% | * | 5% | 1% | 0% | 2% | 1% | 2% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 98% | 98% | * | 100% | * | 100% | 97% | 100% | 98% | 98% | 98% | 99% |
| Included in Accountability | 91% | 92% | 90% | 96% | 89% | 93% | * | 100% | * | 100% | 90% | 83% | 94% | 79% | 90% | 77% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 4% | 4% | 5% | * | 0% | * | 0% | 4% | 17% | 2% | 11% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 3% | 0% | 4% | 0% | * | 0% | * | 0% | 2% | 0% | 2% | 8% | 3% | 20% |
| Not Tested | 1% | 1% | 2% | 0% | 2% | 2% | * | 0% | * | 0% | 3% | 0% | 2% | 2% | 2% | 1% |
| Absent | 1% | 1% | 2% | 0% | 2% | 2% | * | 0% | * | 0% | 2% | 0% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 91% | 93% | 90% | 91% | * | * | * | 78% | 96% | 78% | 89% | 96% | 91% | 95% |
| Included in Accountability | 93% | 92% | 85% | 90% | 86% | 86% | * | * | * | 67% | 91% | 56% | 87% | 80% | 85% | 85% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 6% | 5% | 3% | 4% | 5% | * | * | * | 11% | 5% | 22% | 2% | 13% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 3% | 1% | 5% |
| Not Tested | 1% | 2% | 9% | 7% | 10% | 9% | * | * | * | 22% | 4% | 22% | 11% | 4% | 9% | 5% |
| Absent | 1% | 1% | 2% | 3% | 2% | 2% | * | * | * | 0% | 3% | 22% | 2% | 3% | 2% | 0% |
| Other | 0% | 2% | 7% | 3% | 7% | 7% | * | * | * | 22% | 1% | 0% | 9% | 2% | 7% | 5% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 100% | 97% | 98% | - | * | - | 100% | 98% | 90% | 97% | 98% | 97% | 98% |
| Included in Accountability | 93% | 93% | 93% | 91% | 93% | 94% | - | * | - | 100% | 93% | 70% | 96% | 85% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 9% | 4% | 4% | - | * | - | 0% | 5% | 20% | 2% | 9% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 3% | 1% | 5% |
| Not Tested | 1% | 1% | 3% | 0% | 3% | 2% | - | * | - | 0% | 3% | 10% | 3% | 2% | 3% | 2% |
| Absent | 1% | 1% | 2% | 0% | 2% | 2% | - | * | - | 0% | 2% | 10% | 2% | 1% | 2% | 0% |
| Other | 0% | 0% | 1% | 0% | 1% | 1% | - | * | - | 0% | 1% | 0% | 1% | 1% | 1% | 2% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 98% | 99% | - | - | - | 100% | 92% | 100% | 99% | 98% | 98% | 100% |
| Included in Accountability | 94% | 95% | 94% | 96% | 93% | 98% | - | - | - | 100% | 91% | 100% | 97% | 87% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 4% | 5% | 1% | - | - | - | 0% | 2% | 0% | 2% | 9% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 4% |
| Not Tested | 1% | 1% | 2% | 0% | 2% | 1% | - | - | - | 0% | 8% | 0% | 1% | 2% | 2% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | - | - | - | 0% | 5% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 1% | 0% | 1% | 0% | - | - | - | 0% | 3% | 0% | 1% | 1% | 1% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 67% | 67% | 80% | 58% | 80% | - | - | - | * | * | - | 66% | 71% | 57% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 91.5% | 89.2% | 88.0% | 88.7% | 91.0% | * | * | * | 85.7% | 86.7% | 88.1% | 90.6% |
| 2022-23 | 93.3% | 91.7% | 89.5% | 88.4% | 88.7% | 91.8% | * | * | * | 89.1% | 86.6% | 88.6% | 90.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 29.9% | 39.3% | 41.7% | 41.1% | 32.8% | 16.7% | 16.7% | * | 59.4% | 45.8% | 43.9% | 29.9% |
| 2022-23 | 20.3% | 28.5% | 37.8% | 43.0% | 40.4% | 29.6% | 20.0% | 0.0% | 40.0% | 45.2% | 48.4% | 42.1% | 33.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.9% | 1.7% | 2.0% | 1.9% | 0.9% | 16.7% | 0.0% | * | 2.9% | 2.8% | 2.0% | 2.8% |
| 2022-23 | 2.0% | 1.5% | 0.3% | 0.0% | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 0.2% | 1.4% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 92.7% | 96.7% | 92.0% | 97.5% | 95.6% | * | - | - | 100.0% | 85.0% | 96.2% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.5% | 1.4% | 4.0% | 1.1% | 1.8% | * | - | - | 0.0% | 8.3% | 1.5% | 0.0% |
| Dropped Out | 5.8% | 4.8% | 1.9% | 4.0% | 1.4% | 2.7% | * | - | - | 0.0% | 6.7% | 2.3% | 0.0% |
| Graduates and TxCHSE | 91.1% | 92.7% | 96.7% | 92.0% | 97.5% | 95.6% | * | - | - | 100.0% | 85.0% | 96.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 95.2% | 98.1% | 96.0% | 98.6% | 97.3% | 100.0% | - | - | 100.0% | 93.3% | 97.7% | 100.0% |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.5% | 95.0% | 91.7% | 95.0% | 95.1% | - | * | * | * | 71.4% | 94.6% | 97.1% |
| Received TxCHSE | 0.3% | 0.2% | 0.2% | 0.0% | 0.0% | 0.8% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 3.2% | 3.3% | 8.3% | 3.6% | 2.4% | - | * | * | * | 22.9% | 3.9% | 0.0% |
| Dropped Out | 6.3% | 5.1% | 1.4% | 0.0% | 1.4% | 1.6% | - | * | * | * | 5.7% | 1.6% | 2.9% |
| Graduates and TxCHSE | 90.6% | 91.7% | 95.3% | 91.7% | 95.0% | 95.9% | - | * | * | * | 71.4% | 94.6% | 97.1% |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.9% | 98.6% | 100.0% | 98.6% | 98.4% | - | * | * | * | 94.3% | 98.4% | 97.1% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 94.9% | 98.1% | 100.0% | 98.2% | 97.6% | - | * | * | * | 93.1% | 98.4% | 97.1% |
| Received TxCHSE | 0.4% | 0.2% | 0.2% | 0.0% | 0.0% | 0.8% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | 0.2% | 0.0% | 0.4% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.5% | 4.7% | 1.4% | 0.0% | 1.4% | 1.6% | - | * | * | * | 6.9% | 1.6% | 2.9% |
| Graduates and TxCHSE | 92.6% | 95.1% | 98.3% | 100.0% | 98.2% | 98.4% | - | * | * | * | 93.1% | 98.4% | 97.1% |
| Graduates, TxCHSE, and Continuers | 93.5% | 95.3% | 98.6% | 100.0% | 98.6% | 98.4% | - | * | * | * | 93.1% | 98.4% | 97.1% |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.0% | 96.0% | 100.0% | 95.3% | 96.8% | * | * | * | 100.0% | 80.0% | 95.1% | 95.7% |
| Received TxCHSE | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 1.9% | 2.3% | 0.0% | 2.9% | 1.1% | * | * | * | 0.0% | 17.8% | 2.2% | 0.0% |
| Dropped Out | 6.8% | 6.9% | 1.8% | 0.0% | 1.8% | 2.2% | * | * | * | 0.0% | 2.2% | 2.7% | 4.3% |
| Graduates and TxCHSE | 92.2% | 91.3% | 96.0% | 100.0% | 95.3% | 96.8% | * | * | * | 100.0% | 80.0% | 95.1% | 95.7% |
| Graduates, TxCHSE, and Continuers | 93.2% | 93.1% | 98.2% | 100.0% | 98.2% | 97.8% | * | * | * | 100.0% | 97.8% | 97.3% | 95.7% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.7% | 98.0% | 100.0% | 98.2% | 96.8% | * | * | * | 100.0% | 97.4% | 97.3% | 95.7% |
| Received TxCHSE | 0.5% | 0.4% | 0.3% | 0.0% | 0.0% | 1.1% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 6.9% | 1.8% | 0.0% | 1.8% | 2.2% | * | * | * | 0.0% | 2.6% | 2.7% | 4.3% |
| Graduates and TxCHSE | 92.7% | 93.1% | 98.2% | 100.0% | 98.2% | 97.8% | * | * | * | 100.0% | 97.4% | 97.3% | 95.7% |
| Graduates, TxCHSE, and Continuers | 93.2% | 93.1% | 98.2% | 100.0% | 98.2% | 97.8% | * | * | * | 100.0% | 97.4% | 97.3% | 95.7% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 91.0% | 96.0% | 88.9% | 95.3% | 98.2% | - | * | - | * | 86.5% | 94.5% | 92.0% |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 1.1% | 1.3% | 0.0% | 2.0% | 0.0% | - | * | - | * | 13.5% | 1.5% | 0.0% |
| Dropped Out | 6.3% | 7.7% | 2.6% | 11.1% | 2.7% | 1.8% | - | * | - | * | 0.0% | 4.0% | 8.0% |
| Graduates and TxCHSE | 93.2% | 91.2% | 96.0% | 88.9% | 95.3% | 98.2% | - | * | - | * | 86.5% | 94.5% | 92.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.3% | 97.4% | 88.9% | 97.3% | 98.2% | - | * | - | * | 100.0% | 96.0% | 92.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 90.2% | 93.9% | 92.0% | 94.8% | 91.6% | * | - | - | 100.0% | 70.8% | 95.5% | 96.9% |
| Class of 2023 | 90.3% | 89.3% | 94.4% | 91.7% | 94.4% | 94.4% | - | * | * | * | 69.4% | 93.5% | 97.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 1.1% | 0.5% | 0.0% | 0.7% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Class of 2023 | 4.3% | 1.2% | 1.1% | 9.1% | 1.2% | 0.0% | - | * | * | * | 0.0% | 1.3% | 3.2% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 78.5% | 75.4% | 73.3% | 78.3% | 70.1% | 80.2% | * | - | - | 66.7% | 19.6% | 66.5% | 50.0% |
| Class of 2023 | 84.3% | 71.1% | 68.7% | 72.7% | 64.5% | 77.7% | - | * | * | * | 31.8% | 65.5% | 41.9% |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 0.1% | 5.2% | 1.7% | 0.0% | 1.8% | 1.9% | * | - | - | 0.0% | 0.0% | 2.0% | 0.0% |
| Class of 2023 | 0.0% | 7.5% | 6.7% | 0.0% | 8.2% | 4.3% | - | * | * | * | 12.0% | 7.0% | 6.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 77.7% | 74.2% | 78.3% | 71.4% | 80.6% | * | - | - | 66.7% | 19.6% | 67.2% | 50.0% |
| Class of 2023 | 88.6% | 74.3% | 71.8% | 81.8% | 68.5% | 78.6% | - | * | * | * | 40.0% | 69.1% | 48.5% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 1.0% | 0.5% | 0.0% | 0.7% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 4.4% | 1.2% | 1.3% | 8.3% | 1.6% | 0.0% | - | * | * | * | 3.1% | 1.3% | 3.7% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 73.5% | 69.5% | 72.0% | 66.0% | 78.6% | * | - | * | 66.7% | 16.9% | 62.2% | 48.5% |
| 2022-23 | 82.5% | 69.4% | 66.5% | 66.7% | 62.4% | 75.4% | - | * | * | * | 21.9% | 62.6% | 40.7% |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.1% | 12.7% | 8.4% | 0.0% | 9.7% | 6.6% | - | 0.0% | - | - | 8.6% | 8.8% | 3.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 74.5% | 70.0% | 72.0% | 66.7% | 78.6% | * | - | * | 66.7% | 16.9% | 62.2% | 48.5% |
| 2022-23 | 86.8% | 74.3% | 70.5% | 75.0% | 67.5% | 77.0% | - | * | * | * | 31.4% | 67.0% | 46.4% |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | 433 | 100.0% | 517 | 382,023 |
| By Ethnicity: | | | | |
| African American | 25 | 5.8% | 25 | 48,064 |
| Hispanic | 288 | 66.5% | 352 | 200,942 |
| White | 112 | 25.9% | 129 | 101,714 |
| American Indian | 1 | 0.2% | 1 | 1,231 |
| Asian | 0 | 0.0% | 0 | 19,746 |
| Pacific Islander | 1 | 0.2% | 1 | 606 |
| Two or More Races | 6 | 1.4% | 9 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | 130 | 30.0% | 132 | 46,183 |
| Foundation H.S. Program (Endorsement) | 2 | 0.5% | 5 | 42,042 |
| Foundation H.S. Program (DLA) | 301 | 69.5% | 380 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 356 |
| Special Education Graduates | 59 | 13.6% | 65 | 35,935 |
| Economically Disadvantaged Graduates | 270 | 62.4% | 339 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 33 | 7.6% | 38 | 56,967 |
| At-Risk Graduates | 185 | 42.7% | 256 | 173,035 |
| CTE Completers | 111 | 25.6% | 111 | 127,800 |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 64.0% | 58.0% | 32.0% | 55.6% | 71.4% | * | - | * | 50.0% | 42.4% | 48.9% | 36.4% |
| 2022-23 | 76.3% | 60.3% | 59.4% | 41.7% | 53.4% | 73.6% | - | * | * | * | 70.6% | 54.0% | 35.7% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 47.4% | 38.3% | 20.0% | 35.8% | 50.9% | * | - | * | 16.7% | 16.9% | 30.7% | 27.3% |
| 2022-23 | 61.9% | 44.4% | 40.6% | 33.3% | 37.2% | 47.9% | - | * | * | * | 32.4% | 38.7% | 10.7% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 47.4% | 38.1% | 32.0% | 31.3% | 58.9% | * | - | * | 16.7% | 1.7% | 29.6% | 6.1% |
| 2022-23 | 62.8% | 50.9% | 44.7% | 33.3% | 35.7% | 64.5% | - | * | * | * | 2.9% | 37.9% | 10.7% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 43.7% | 34.2% | 16.0% | 30.6% | 48.2% | * | - | * | 16.7% | 1.7% | 26.7% | 6.1% |
| 2022-23 | 54.3% | 42.9% | 38.5% | 25.0% | 32.9% | 52.1% | - | * | * | * | 2.9% | 34.1% | 14.3% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 37.3% | 27.0% | 12.0% | 23.3% | 41.1% | * | - | * | 16.7% | 1.7% | 20.4% | 6.1% |
| 2022-23 | 48.4% | 35.2% | 30.8% | 25.0% | 24.2% | 45.5% | - | * | * | * | 2.9% | 26.1% | 7.1% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 7.2% | 8.5% | 4.0% | 5.6% | 17.9% | * | - | * | 0.0% | 0.0% | 5.9% | 21.2% |
| 2022-23 | 20.4% | 6.1% | 7.0% | 0.0% | 3.6% | 14.9% | - | * | * | * | 2.9% | 4.6% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 5.0% | 6.0% | 0.0% | 5.9% | 8.0% | * | - | * | 0.0% | 1.7% | 5.9% | 0.0% |
| 2022-23 | 2.5% | 3.5% | 4.1% | 8.3% | 4.7% | 2.5% | - | * | * | * | 0.0% | 4.6% | 3.6% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 20.5% | 23.1% | 12.0% | 21.5% | 30.4% | * | - | * | 16.7% | 1.7% | 20.4% | 3.0% |
| 2022-23 | 23.6% | 22.5% | 25.2% | 8.3% | 23.5% | 28.9% | - | * | * | * | 2.9% | 24.5% | 3.6% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 4.8% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 2.9% | 2.3% | 0.0% | 2.8% | 1.8% | * | - | * | 0.0% | 16.9% | 0.7% | 3.0% |
| 2022-23 | 5.6% | 3.1% | 2.6% | 8.3% | 3.2% | 0.8% | - | * | * | * | 32.4% | 2.7% | 3.6% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 25.3% | 30.0% | 20.0% | 27.8% | 38.4% | * | - | * | 33.3% | 30.5% | 24.1% | 12.1% |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 26.4% | 30.3% | 16.7% | 25.3% | 43.0% | - | * | * | * | 50.0% | 23.4% | 25.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 22.1% | 26.1% | 12.0% | 24.7% | 33.0% | * | - | * | 33.3% | 10.2% | 20.4% | 6.1% |
| 2022-23 | 33.4% | 23.3% | 26.7% | 16.7% | 21.7% | 38.8% | - | * | * | * | 5.9% | 20.3% | 25.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.8% | 0.2% | 0.2% | 0.0% | 0.0% | 0.8% | - | * | * | * | 2.9% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 2.5% | 3.0% | 4.0% | 2.8% | 3.6% | * | - | * | 0.0% | 20.3% | 3.3% | 6.1% |
| 2022-23 | 2.7% | 2.9% | 3.4% | 0.0% | 3.6% | 3.3% | - | * | * | * | 41.2% | 3.1% | 0.0% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.0% | 1.2% | 4.0% | 0.3% | 2.7% | * | - | * | 0.0% | 0.0% | 0.4% | 0.0% |
| 2022-23 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 25.9% | 29.3% | 20.0% | 24.0% | 47.3% | * | - | * | 0.0% | 1.7% | 23.0% | 0.0% |
| | 2022-23 | 21.0% | 33.5% | 37.4% | 16.7% | 30.0% | 54.1% | - | * | * | * | 2.9% | 30.7% | 3.6% |
| Mathematics | 2023-24 | 21.3% | 20.5% | 24.0% | 12.0% | 20.1% | 38.4% | * | - | * | 0.0% | 1.7% | 16.7% | 0.0% |
| | 2022-23 | 19.9% | 20.4% | 23.5% | 8.3% | 17.3% | 37.7% | - | * | * | * | 2.9% | 18.4% | 7.1% |
| Both Subjects | 2023-24 | 12.7% | 17.4% | 20.6% | 12.0% | 17.4% | 32.1% | * | - | * | 0.0% | 1.7% | 14.1% | 0.0% |
| | 2022-23 | 12.5% | 18.0% | 20.9% | 8.3% | 14.8% | 34.4% | - | * | * | * | 2.9% | 16.1% | 3.6% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 20.1% | 6.2% | 8.0% | 4.9% | 8.9% | * | - | * | 16.7% | 0.0% | 4.8% | 6.1% |
| | 2022-23 | 18.2% | 14.9% | 3.1% | 8.3% | 2.5% | 4.1% | - | * | * | * | 0.0% | 3.4% | 3.6% |
| Mathematics | 2023-24 | 29.5% | 25.1% | 12.0% | 8.0% | 12.2% | 11.6% | * | - | * | 16.7% | 0.0% | 11.1% | 6.1% |
| | 2022-23 | 20.2% | 22.7% | 14.9% | 16.7% | 14.8% | 15.6% | - | * | * | * | 0.0% | 15.3% | 7.1% |
| Both Subjects | 2023-24 | 20.2% | 16.6% | 2.8% | 0.0% | 3.1% | 1.8% | * | - | * | 16.7% | 0.0% | 3.0% | 6.1% |
| | 2022-23 | 12.5% | 10.6% | 2.4% | 8.3% | 2.2% | 2.5% | - | * | * | * | 0.0% | 3.1% | 3.6% |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 12.1% | 13.6% | 12.0% | 10.9% | 21.4% | * | * | * | 15.4% | 0.7% | 11.0% | 16.9% |
| | 2023 | 24.2% | 8.1% | 9.0% | 10.3% | 5.4% | 16.7% | * | * | * | 0.0% | 0.0% | 5.3% | 1.6% |
| English Language Arts | 2024 | 14.6% | 8.2% | 9.1% | 12.0% | 6.9% | 14.5% | * | * | * | 15.4% | 0.0% | 7.1% | 2.6% |
| | 2023 | 13.8% | 6.5% | 7.2% | 7.7% | 4.7% | 12.6% | * | * | * | 0.0% | 0.0% | 3.9% | 1.6% |
| Mathematics | 2024 | 9.6% | 1.7% | 1.9% | 2.0% | 0.8% | 5.0% | * | * | * | 0.0% | 0.7% | 1.0% | 0.0% |
| | 2023 | 7.4% | 1.5% | 1.7% | 0.0% | 1.1% | 3.3% | * | * | * | 0.0% | 0.0% | 0.8% | 0.0% |
| Science | 2024 | 10.9% | 1.6% | 1.8% | 0.0% | 1.1% | 3.6% | * | * | * | 7.7% | 0.0% | 0.9% | 0.0% |
| | 2023 | 10.3% | 1.5% | 1.7% | 0.0% | 0.7% | 4.2% | * | * | * | 0.0% | 0.0% | 0.4% | 0.0% |
| Social Studies | 2024 | 13.7% | 4.8% | 5.3% | 6.0% | 3.4% | 10.5% | * | * | * | 7.7% | 0.0% | 3.6% | 3.9% |
| | 2023 | 13.1% | 2.4% | 2.7% | 2.6% | 1.1% | 6.7% | * | * | * | 0.0% | 0.0% | 1.3% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 35.2% | 35.2% | 33.3% | 35.8% | 34.0% | - | - | - | * | * | 31.3% | 84.6% |
| | 2023 | 53.3% | 28.9% | 28.9% | * | 23.3% | 35.0% | * | * | - | - | - | 21.4% | * |
| English Language Arts | 2024 | 48.8% | 25.6% | 25.6% | 33.3% | 16.7% | 37.5% | - | - | - | * | - | 14.6% | * |
| | 2023 | 52.3% | 32.8% | 32.8% | * | 26.9% | 40.0% | * | * | - | - | - | 28.6% | * |
| Mathematics | 2024 | 53.4% | 11.8% | 11.8% | * | 40.0% | 0.0% | - | - | - | - | - | * 16.7% | - |
| | 2023 | 50.1% | 14.3% | 14.3% | - | 16.7% | 12.5% | - | - | - | - | - | * | - |
| Science | 2024 | 46.1% | 56.3% | 56.3% | - | 42.9% | 62.5% | - | - | - | * | - | 60.0% | - |
| | 2023 | 44.8% | 57.1% | 57.1% | - | * | 70.0% | - | - | - | - | - | * | - |

**Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY**

| | Academic Year | State | | District | | Campus | | African American | | Hispanic | | White | | American Indian | | Asian | | Pacific Islander | | Two or More Races | | Special Ed | | Econ Disadv | | EB/EL | |
|---|---------------|-------|----------|----------|------------------|----------|-------|------------------|-------|------------------|-------------------|------------|-------------|-----------------|--|-------|--|------------------|--|-------------------|--|------------|--|-------------|--|-------|--|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL | | | | | | | | | | | | | |
| Social Studies | 2024 | 56.8% | 25.0% | 25.0% | * | 23.8% | 30.4% | - | - | - | * | - | 23.8% | * | | | | | | | | | | | | | |
| | 2023 | 42.0% | 21.7% | 21.7% | * | 33.3% | 18.8% | - | - | - | - | - | 14.3% | - | | | | | | | | | | | | | |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 38.5% | 45.3% | 52.0% | 38.2% | 64.3% | * | - | * | 16.7% | 11.9% | 35.9% | 20.6% | | | | | | | | | | | | | |
| | 2022-23 | 79.3% | 36.5% | 37.9% | 50.0% | 32.9% | 45.9% | - | * | * | * | 0.0% | 34.4% | 6.5% | | | | | | | | | | | | | |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 20.1% | 20.4% | 7.7% | 14.5% | 31.9% | - | - | - | * | 14.3% | 13.4% | 0.0% | | | | | | | | | | | | | |
| | 2022-23 | 28.9% | 21.8% | 24.7% | 0.0% | 19.8% | 33.9% | - | * | * | * | - | 21.3% | * | | | | | | | | | | | | | |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 938 | 940 | 892 | 912 | 993 | - | - | - | * | 807 | 906 | 736 | | | | | | | | | | | | | |
| | 2022-23 | 978 | 966 | 987 | 887 | 965 | 1032 | - | 1120 | 840 | 1023 | - | 966 | 915 | | | | | | | | | | | | | |
| English Language Arts and Writing | 2023-24 | 496 | 483 | 483 | 469 | 469 | 508 | - | - | - | * | 407 | 468 | 360 | | | | | | | | | | | | | |
| | 2022-23 | 497 | 498 | 510 | 477 | 497 | 534 | - | 590 | 430 | 523 | - | 500 | 455 | | | | | | | | | | | | | |
| Mathematics | 2023-24 | 479 | 456 | 457 | 422 | 443 | 485 | - | - | - | * | 400 | 438 | 376 | | | | | | | | | | | | | |
| | 2022-23 | 482 | 467 | 477 | 410 | 468 | 498 | - | 530 | 410 | 500 | - | 466 | 460 | | | | | | | | | | | | | |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 20.1 | 20.1 | * | 18.6 | 21.9 | - | - | - | - | - | 19.2 | - | | | | | | | | | | | | | |
| | 2022-23 | 19.2 | 21.7 | 21.7 | 19.0 | 19.5 | 22.4 | - | - | - | - | - | 19.3 | - | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 19.0 | 20.0 | 20.0 | * | 18.3 | 22.2 | - | - | - | - | - | 19.3 | - | | | | | | | | | | | | | |
| | 2022-23 | 18.8 | 21.3 | 21.3 | 20.0 | 20.5 | 21.6 | - | - | - | - | - | 19.8 | - | | | | | | | | | | | | | |
| Mathematics | 2023-24 | 19.0 | 19.1 | 19.1 | * | 18.4 | 20.4 | - | - | - | - | - | 17.8 | - | | | | | | | | | | | | | |
| | 2022-23 | 18.9 | 20.2 | 20.2 | 16.0 | 16.5 | 21.4 | - | - | - | - | - | 16.3 | - | | | | | | | | | | | | | |
| Science | 2023-24 | 19.6 | 20.9 | 20.9 | * | 19.6 | 22.3 | - | - | - | - | - | 20.2 | - | | | | | | | | | | | | | |
| | 2022-23 | 19.5 | 23.2 | 23.2 | 19.0 | 19.5 | 24.4 | - | - | - | - | - | 20.0 | - | | | | | | | | | | | | | |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 28.8% | 26.6% | 30.0% | 22.8% | 37.3% | 0.0% | 40.0% | * | 24.1% | 5.7% | 20.8% | 13.8% |
| | 2022-23 | 45.4% | 27.7% | 27.6% | 23.2% | 24.5% | 36.8% | * | 60.0% | * | 25.9% | 4.1% | 23.9% | 14.9% |
| English Language Arts | 2023-24 | 17.8% | 12.8% | 11.7% | 10.5% | 9.9% | 17.6% | 0.0% | * | * | 12.5% | 0.7% | 8.2% | 4.1% |
| | 2022-23 | 17.4% | 15.0% | 14.1% | 11.5% | 12.0% | 20.2% | * | 40.0% | * | 8.0% | 1.7% | 11.7% | 4.9% |
| Mathematics | 2023-24 | 19.4% | 10.1% | 6.8% | 5.1% | 5.5% | 11.8% | 0.0% | * | * | 0.0% | 0.0% | 4.7% | 2.4% |
| | 2022-23 | 19.5% | 6.5% | 6.9% | 1.3% | 5.9% | 11.0% | * | 20.0% | * | 4.2% | 0.9% | 5.3% | 1.7% |
| Science | 2023-24 | 21.9% | 10.4% | 11.0% | 12.2% | 9.0% | 17.1% | 0.0% | * | * | 16.0% | 2.3% | 7.7% | 1.5% |
| | 2022-23 | 21.5% | 10.0% | 10.6% | 5.3% | 9.4% | 14.7% | * | 20.0% | * | 12.5% | 0.8% | 8.2% | 2.4% |
| Social Studies | 2023-24 | 24.5% | 11.6% | 12.3% | 11.2% | 9.2% | 21.0% | * | * | * | 17.9% | 0.7% | 7.8% | 2.8% |
| | 2022-23 | 24.0% | 12.1% | 12.7% | 13.6% | 10.2% | 19.2% | * | 40.0% | * | 11.5% | 0.8% | 10.1% | 1.1% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 32.2% | 36.2% | 52.6% | 31.1% | 46.7% | 0.0% | 100.0% | 0.0% | 60.0% | 13.6% | 28.4% | 4.8% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 48.8% | 50.0% | 20.0% | 47.2% | 62.9% | - | 100.0% | - | 50.0% | 25.0% | 38.5% | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| | Membership | | | | Enrollment | | | |
|---|--------------|---------------|--------------|------------------|--------------|---------------|--------------|------------------|
| | Campus | | Campus | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 2,017 | 100.0% | 7,269 | 5,530,499 | 2,020 | 100.0% | 7,290 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 9 | 634 | 31.4% | 9.1% | 8.3% | 634 | 31.4% | 9.1% | 8.3% |
| Grade 10 | 533 | 26.4% | 7.6% | 7.9% | 533 | 26.4% | 7.6% | 7.9% |
| Grade 11 | 438 | 21.7% | 6.4% | 7.4% | 439 | 21.7% | 6.4% | 7.4% |
| Grade 12 | 412 | 20.4% | 6.4% | 7.0% | 414 | 20.5% | 6.4% | 7.0% |
| Ethnic Distribution | | | | | | | | |
| African American | 84 | 4.2% | 3.9% | 12.8% | 84 | 4.2% | 3.9% | 12.8% |
| Hispanic | 1,439 | 71.3% | 71.6% | 53.5% | 1,442 | 71.4% | 71.6% | 53.5% |
| White | 452 | 22.4% | 22.0% | 24.4% | 452 | 22.4% | 22.0% | 24.4% |
| American Indian | 4 | 0.2% | 0.2% | 0.3% | 4 | 0.2% | 0.2% | 0.3% |
| Asian | 10 | 0.5% | 0.3% | 5.6% | 10 | 0.5% | 0.3% | 5.6% |
| Pacific Islander | 3 | 0.1% | 0.1% | 0.2% | 3 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 25 | 1.2% | 2.0% | 3.3% | 25 | 1.2% | 2.0% | 3.3% |
| Sex | | | | | | | | |
| Female | 950 | 47.1% | 47.9% | 48.9% | 952 | 47.1% | 47.9% | 48.8% |
| Male | 1,067 | 52.9% | 52.1% | 51.1% | 1,068 | 52.9% | 52.1% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 1,299 | 64.4% | 71.7% | 60.5% | 1,302 | 64.5% | 71.7% | 60.4% |
| Non-Educationally Disadvantaged | 718 | 35.6% | 28.3% | 39.5% | 718 | 35.5% | 28.3% | 39.6% |
| Section 504 Students | 228 | 11.3% | 7.5% | 6.8% | 228 | 11.3% | 7.5% | 6.8% |
| EB Students/EL | 236 | 11.7% | 15.1% | 24.3% | 237 | 11.7% | 15.1% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 140 | 6.0% | 3.3% | 2.1% | | | | |
| Students w/ Dyslexia | 127 | 6.3% | 5.0% | 6.4% | 127 | 6.3% | 5.0% | 6.4% |
| Foster Care | 1 | 0.0% | 0.2% | 0.2% | 1 | 0.0% | 0.2% | 0.2% |
| Homeless | 36 | 1.8% | 2.1% | 1.4% | 36 | 1.8% | 2.1% | 1.4% |
| Immigrant | 48 | 2.4% | 2.9% | 3.5% | 48 | 2.4% | 2.9% | 3.5% |
| Migrant | 5 | 0.2% | 0.2% | 0.2% | 5 | 0.2% | 0.2% | 0.2% |
| Title I | 2,017 | 100.0% | 99.0% | 66.6% | 2,020 | 100.0% | 99.0% | 66.5% |
| Military Connected | 74 | 3.7% | 3.8% | 4.1% | 74 | 3.7% | 3.8% | 4.1% |
| At-Risk | 1,174 | 58.2% | 59.2% | 53.5% | 1,177 | 58.3% | 59.1% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 230 | 11.4% | 16.5% | 24.3% | 231 | 11.4% | 16.5% | 24.3% |
| Career and Technical Education | 1,488 | 73.8% | 21.5% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 1,488 | 73.8% | 72.6% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 177 | 8.8% | 7.7% | 8.7% | 177 | 8.8% | 7.7% | 8.7% |
| Special Education | 339 | 16.8% | 19.1% | 15.3% | 341 | 16.9% | 19.2% | 15.5% |

**Texas Education Agency
2024-25 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY**

| | Membership | | | Enrollment | | | | |
|---|------------|----------|----------|------------|----------|---------|----------|-------|
| | Campus | District | State | Campus | District | State | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 339 | | | | | | | |
| Students with Intellectual Disabilities | 206 | 60.8% | 41.3% | 48.3% | | | | |
| Students with Physical Disabilities | 9 | 2.7% | 19.3% | 17.0% | | | | |
| Students with Autism | 48 | 14.2% | 17.1% | 16.8% | | | | |
| Students with Behavioral Disabilities | 76 | 22.4% | 19.7% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.6% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 467 | 20.3% | 24.5% | 16.4% | | | | |
| African American | 16 | 0.7% | 1.4% | 3.3% | | | | |
| Hispanic | 341 | 14.8% | 17.2% | 8.9% | | | | |
| White | 89 | 3.9% | 4.9% | 2.9% | | | | |
| American Indian | 3 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 4 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 13 | 0.6% | 0.7% | 0.6% | | | | |
| Special Ed Students who are Mobile | 67 | 19.2% | 25.4% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 60 | 23.9% | 25.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 379 | 23.0% | 25.0% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 351 | 20.1% | 19.2% | 18.0% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------------------|-----------------------------|--------|----------|-------------------------|--------|----------|-------|
| | Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | | |
| Grade 9 | 17.9% | 19.7% | 7.3% | 32.0% | 34.5% | 11.0% | |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Secondary | | | |
| English/Language Arts | 16.6 | 13.5 | 16.4 |
| Foreign Languages | 25.2 | 22.7 | 18.9 |
| Mathematics | 16.5 | 13.7 | 17.8 |

Texas Education Agency
2024-25 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Science | 22.1 | 18.1 | 18.9 |
| Social Studies | 22.1 | 18.3 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 165.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 142.8 | 86.3% | 60.0% | 63.8% |
| Teachers | 122.5 | 74.1% | 42.6% | 48.3% |
| Professional Support | 13.3 | 8.0% | 13.2% | 10.8% |
| Campus Administration (School Leadership) | 7.0 | 4.2% | 3.1% | 3.4% |
| Educational Aides | 22.7 | 13.7% | 13.3% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 8.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 583.0 |
| Full-time Counselors | 4.0 | n/a | 21.0 | 13,704.0 |
| Part-time Counselors | 1.0 | n/a | 3.0 | 1,298.0 |
| Total Minority Staff | 73.8 | 44.6% | 52.5% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 10.0 | 8.2% | 3.8% | 12.8% |
| Hispanic | 42.2 | 34.4% | 38.2% | 31.0% |
| White | 69.4 | 56.6% | 56.9% | 52.2% |
| American Indian | 1.0 | 0.8% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.7% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.3% |
| Teachers by Sex | | | | |
| Males | 58.5 | 47.8% | 24.8% | 24.6% |
| Females | 64.0 | 52.2% | 75.2% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.2% | 2.4% |
| Bachelors | 82.0 | 66.9% | 74.3% | 71.4% |
| Masters | 40.5 | 33.1% | 25.5% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 16.1 | 13.2% | 7.4% | 7.3% |
| 1-5 Years Experience | 40.0 | 32.6% | 35.5% | 28.3% |
| 6-10 Years Experience | 25.9 | 21.2% | 20.1% | 19.7% |
| 11-20 Years Experience | 28.7 | 23.5% | 21.2% | 27.6% |
| 21-30 Years Experience | 8.9 | 7.2% | 13.5% | 14.1% |
| Over 30 Years Experience | 2.8 | 2.3% | 2.2% | 3.0% |
| Number of Students per Teacher | 16.5 | n/a | 16.1 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 6.0 | 5.6 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 4.9 | 5.1 |
| Average Years Experience of Assistant Principals | 7.6 | 4.9 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.8 | 2.8 | 4.3 |
| Average Years Experience of Teachers | 9.0 | 9.8 | 11.2 |
| Average Years Experience of Teachers with District | 4.9 | 5.7 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$53,044 | \$51,826 | \$55,689 |
| 1-5 Years Experience | \$59,743 | \$58,377 | \$59,266 |
| 6-10 Years Experience | \$60,042 | \$59,190 | \$62,607 |
| 11-20 Years Experience | \$63,884 | \$63,084 | \$66,353 |
| 21-30 Years Experience | \$68,832 | \$67,335 | \$70,976 |
| Over 30 Years Experience | \$69,051 | \$72,659 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$60,770 | \$60,575 | \$63,751 |
| Professional Support | \$72,226 | \$71,633 | \$75,909 |
| Campus Administration (School Leadership) | \$99,725 | \$88,853 | \$88,786 |
| Instructional Staff Percent | n/a | 61.1% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 8.0 | 8.0 | 1,637.7 |

| Program Information | Campus | | | |
|--|--------|---------|----------|-------|
| | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 1.3 | 1.0% | 5.1% | 6.3% |
| Career and Technical Education | 18.8 | 15.3% | 4.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.2% | 2.6% |
| Gifted and Talented Education | 2.8 | 2.3% | 3.8% | 1.6% |
| Regular Education | 75.9 | 61.9% | 75.0% | 69.0% |
| Special Education | 14.0 | 11.4% | 9.2% | 11.4% |
| Other | 9.8 | 8.0% | 2.2% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)